

Society of Critical Care Medicine



The Intensive Care Professionals

Critical Care Quick Study Scoring Rubric for Awards*

Criteria	Exceeds expectations of criteria (5 points)	Strongly addresses criteria (4 points)	Meets expectations of criteria (3 points)	Weakly addresses criteria (1 point)
Quality, relevance, and factual accuracy	Content is current, relevant, factually accurate, significant, and/or groundbreaking.	Content is current, important, relevant, and accurate, with only minor issues.	Content is not current but is relevant and has some inaccurate information or omissions in content.	Content is not current and is only somewhat relevant, with inaccurate information or omissions in content.
Example of microlearning and engagement	Educational content is easily consumable and highly engaging and has overall great potential for easy knowledge or skills transfer.	Educational content is easily consumable and moderately engaging and has good potential for knowledge or skills transfer but could be improved with additional content or graphics.	Educational content is short form but with limited engagement and some potential for knowledge or skills transfer that could be improved in organization, clarity, content, or graphics.	Educational content lacks engagement and could be improved in length, organization, clarity, content, or graphics to increase the potential of knowledge or skills transfer.
Innovation	Educational content is highly innovative, introducing new and effective teaching approaches.	Educational content demonstrates moderate innovation in teaching methods or presentation.	Educational content has limited innovation, with some use of common strategies.	Educational content lacks innovation and relies on conventional teaching methods.
Structure and organization	Content is detailed and well organized. The evidence presented effectively relays information with substantive and relevant background and identifying information for easy understanding and knowledge or skills transfer.	Content is detailed and organized. The evidence presented relays information with good details for understanding and knowledge or skills transfer.	Content is adequately detailed and organized.	Content details and background information are limited. Additional information is required to improve understanding and knowledge or skills transfer.
Assessment and discussion	Content assessment and discussion are clear and thorough. Details and results are clear and include substantive supplemental references.	Content assessment and discussion are clear and thorough. Details and results are good and include supplemental references.	Content assessment and discussion are adequate, with room for improvement, and include some supplemental references.	Content assessment and discussion are minimal, with minimal or no supplemental references.

*Approved submissions added to the SCCM Resource Library through August 2024 will be considered for an award that will be presented at SCCM's 2025 Congress.