



**Fundamental Critical Care Support: Crisis Management
Sample Agenda Option B**

7:30 a.m. – 7:15 a.m.	<p>Welcome and Course Announcements FCCS: Crisis Management Overview</p>
7:15 a.m. – 7:45 a.m.	<p>Disaster Preparation for the Critical Care Clinician: Setting the Stage</p> <ul style="list-style-type: none"> Describe the categories of disasters and the need for expanded critical care services Explain the principles of disaster critical care
7:45 a.m. – 8:30 a.m.	<p>The Role of ICU in Disaster Response</p> <ul style="list-style-type: none"> Review ICU-specific hazards Review best practices in ICU disaster management exercises Initiate strategies for the prevention and treatment of burnout, compassion fatigue, and posttraumatic stress disorder
8:30 a.m. – 10:00 a.m.	<p style="text-align: center;">SKILL STATION: Chemical Exposure</p> <p>Intentional and Natural Outbreaks of Disease</p> <ul style="list-style-type: none"> Describe biologic events and their detection Implement appropriate infection control measures Identify educational resources for bioterrorism threats <p>Augmenting Critical Capacity During a Disaster</p> <ul style="list-style-type: none"> Identify the three components of surge: space, staff, and stuff Discuss challenges in maintaining high surge capacity Develop strategies for telemedicine to augment critical care capacity
10:00 a.m. – 10:15 a.m.	BREAK
10:15 a.m. – 11:45 a.m.	<p style="text-align: center;">SKILL STATION: Earthquakes</p> <p>Crisis Management of Natural Disasters</p> <ul style="list-style-type: none"> Review the health and economic impact of natural disasters Demonstrate how to coordinate the evacuation of an ICU Describe the general management of crush injuries <p>Delivering Acute Care to Chronically Ill Adults in Alternate Care Sites</p> <ul style="list-style-type: none"> Identify the settings in which adults and children will seek care Recognize acute and chronic conditions that require advanced care coordination Discuss care that alternate care sites must provide <p>Caring for Critically Ill Children During a Disaster</p> <ul style="list-style-type: none"> Identify the unique needs of children during a disaster Outline the priorities for the management of critically ill and injured children Discuss the importance of maintaining the family unit Summarize how to adapt disaster plans to meet the needs of children
11:45 a.m. – 12:45 p.m.	LUNCH
12:45 p.m. – 1:30 p.m.	Burn and Blast Injuries

	<ul style="list-style-type: none"> • Describe types of burn and blast injuries • Initiate the appropriate treatment • Discuss organ-specific support • Explain principles of triage and critical care for patients with burn and blast injuries
1:30 p.m.– 3:30 p.m.	<p style="text-align: center;">SKILL STATION: Mass Shootings</p> <p>Mass Shootings</p> <ul style="list-style-type: none"> • Describe injury patterns following mass shootings • Discuss causes of potentially preventable deaths following mass shootings • Review principles of assessment and triage following severe injury <p>Triage and Palliative Care</p> <ul style="list-style-type: none"> • Discuss types of triage and triage triggers • Explain resource allocation, rationing, and triage • Discuss the role of palliative care in disaster management <p>Mass Shootings Tabletop Exercise</p>
3:30 p.m. – 3:45 p.m.	BREAK
3:45 p.m. – 4:30 p.m.	<p>Critical Care Management of Radiologic Exposure</p> <ul style="list-style-type: none"> • Identify types of ionizing radiation and their biologic effects • Describe decontamination, triage, and initial treatment following exposure • Outline treatment strategies for critically ill patients with acute radiation syndromes
4:30 p.m. – 4:45 p.m.	WRAP-UP