

COMMITTEE CHARGES

1. Education (Learn It): Enhance and expand integrated offerings and distribution of SCCM educational programs.

1.1. Fundamentals: Increase the basic knowledge and skills of all individuals that may need to care for the critically ill patient.

FCCS Program Committee	Develops adult program content using a variety of learning modalities to provide basic critical care training to non-critical care specialists prior to the patients transfer to an intensive care unit or until the arrival of a critical care specialist. Must be an instructor in good standing to serve on the committee.
FCCS Program Committee, Peds	Develops pediatric program content using a variety of learning modalities to provide basic critical care training to non-critical care specialists prior to the pediatric patients transfer to an intensive care unit or until the arrival of a pediatric critical care specialist. Must be an instructor in good standing to serve on the committee.
FDM Program Committee	Develops program content using a variety of learning modalities to provide basic disaster management training to those who may need to triage and care for victims of disaster or other events that limit available critical care resources or personnel. The committee serves as SCCM's main resource for disaster medicine, providing a pool of expertise to build on existing educational activities, collaboration and just in time clinical care when needed. The committee serves as the clearing house for disaster-related content distributed through Society channels. Must be an instructor in good standing to serve on the committee.
Graduate and Resident Education Committee	Seeks to improve graduate and resident education in critical care and to foster an interest in critical care among trainees. Develops and maintains VCCRII Adult course content for adult residents rotating through the ICU as well as other tools that foster trainee learning.
Undergraduate Education Committee	Addresses current education/testing of undergraduate students who are considering critical care and suggest competency-based objectives and criteria for evaluation/education. Develops and maintains VCCRI Adult course content for students rotating through the ICU as well as other tools that forster trainee learning

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On-line Module Development Committee, Pediatrics	Identify topics, develop/maintain content and recruit authors if necessary for two distinct series of pediatric critical care on-line education modules - one series for medical students and a second series for residents (P-VCCRI & P-VCCRII). Ensure that all modules conform to design and content quality standards. Monitor learner feedback and revise modules as needed to ensure the educational efficacy of each module.
Critical Care for the Non-Intensivist: Bridging the Gap	Identify knowledge gaps and explore options for educational offerings for the non-intensivist who is routinely practicing critical care.
FCCS Obstetrics	Develop course material for FCCS OB licensed course to align with Fundamentals FCCS, PFCCS and FDM licensed course materials. Specifically, develop FCCS Obstetrics updated book content from original book created by Drs. Carlos Montufar, Alfredo Gei, and Melizio Mejia. Determine lectures to be covered and create accompanying course materials to include slide presentations, skill station, and administrative materials. Develop pre and post-tests to accompany educational content.
FCCS: Military Austere Task Force	The FCCS: Military-Austere Task Force will create a standardized textbook and course materials to prepare military personnel working on graduate medical education as well as those training for deployment. Course materials will utilize current FCCS, PFCCS, and FDM material, and additional content will be developed to prepare healthcare professionals for the challenges that are encountered in more austere or resource-limited settings.
FCCS: Surgical Task Force	Develop FCCS: Surgical licensed course materials to prepare nonsurgical providers for the initial care, stabilization, and urgent disposition of seriously ill surgical patients. Content will expand on surgical topics touched upon or not covered in the FCCS course, and format and delivery of materials will align with other Fundamentals courses.
1.2. Review and Assessment: Encourage healthcare providers to achieve certification in their fields by providing the highest quality educational offerings.	
Assessment & Knowledge Committee	Oversees the strategic direction of the board preparation business line, ensuring consistency across all products in the line, ensuring they meet board standards, creating universal blueprint, and developing additional assessment products.

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Item Writing Committee, Adult	<p>The committee is charged with test question development. Each member is expected to construct high quality multiple choice questions aligned with the exam blueprints, each with supporting references. Each committee member is responsible for: attending item writing training classes provided by SCCM; and writing 1–2 questions monthly with referenced rationales and submitting to SCCM headquarters.</p>
Item Writing Committee, Peds	<p>The committee is charged with test question development. Each member is expected to construct high quality multiple choice questions aligned with the exam blueprints, each with supporting references. Each committee member is responsible for: attending item writing training classes provided by SCCM; and writing 1–2 questions monthly with referenced rationales and submitting to SCCM headquarters.</p>
MCKAP Committee, Adult	<p>Designs a high-quality annual adult in-training examination consisting of multiple-choice questions that assess fellowship knowledge. Delivers an effective and successful examination with a high penetration into fellowship programs. Collaborates with the Item Writing Committee, Adult to ensure consistency across the fellowship, resident products.</p>
MCKAP Committee, Peds	<p>Designs a high-quality annual pediatric in-training examination consisting of multiple-choice questions that assess fellowship knowledge. Delivers an effective and successful examination with a high penetration into fellowship programs. Collaborates with the Item Writing Committee, Peds to ensure consistency across the fellowship, resident products.</p>
MCCR Committee, Adult	<p>Develops US and international review courses, live and online, self-assessment products, textbooks, small study groups, and the international certificate program aligned with the exam blueprints. Creates standardized, modular learning to assist multiprofessional critical care providers in preparing for exams or updating their knowledge base. Should review and revise materials on a regular schedule.</p>
MCCR Committee, Peds	<p>Develops US and international review courses, live and online, self-assessment products, textbooks, small study groups, and the international certificate program aligned with the exam blueprints. Creates standardized, modular learning to assist multiprofessional critical care providers in preparing for exams or updating their knowledge base. Should review and revise materials on a regular schedule.</p>
Post Graduate and Fellowship Education Committee	<p>Seeks to improve graduate education (i.e., Physician Fellows, Pharmacy Residents and Fellows, and, Nursing graduate students etc.) requirements for critical care education, optimizing communication among directors of fellowship and graduate programs, and creating resource-based knowledge tools for post graduate students and fellows in training and their directors/professors.</p>

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1.3. Knowledge and Skills: Provide top-rated continuing education for trained critical care professionals to further advance their knowledge and skills.

Documentation and Coding Education Committee:	Provides feedback on the development of educational content regarding documentation and coding practices.
Congress Program Committee	Develops a continuing education program and forum to present the latest research for the dissemination of high quality critical care information through excellent speakers and recognized experts. The program is formulated by utilizing the multiprofessional care model established by the Society. While the committee is responsible for the program that occurs annually, known as the Congress, the committee shall also develop complimentary programming throughout the year that makes participants' time at the annual Congress most productive and extends the learning experience throughout the year. Participate in either an instructional item writing webinar or live item writing course at Congress. Develop high quality multiple choice questions and rationales on selected Congress educational sessions that will offer maintenance of certification, (MOC) part II credit. Develops the controversies in critical care webcast series.
Current Concepts in Critical Care, Adult	Provides a post-graduate continuing education course on the current "hot topics" in adult critical care also develops pre and post course activities to enhance the learning process.
Current Concepts in Critical Care, Peds	Provides a post-graduate continuing education course on the current "hot topics" in pediatric critical care also develops pre and post course activities to enhance the learning process.
Advanced Practice Providers Resource	Provide resources for nurse practitioners (NPs) and physician assistants (PAs).
Ultrasound Course Committee, Adult	Develops a standardized curriculum and training course to assist clinician in development of ultrasound skills in critical care.
Ultrasound: Pediatric and Neonatal	Develops a standardized curriculum and training course to assist clinicians in development of ultrasound skills for pediatric and neonatal patients.

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Ethics Committee	Evaluate the ethical implications of all aspects of the practice of critical care and make recommendations to Council regarding proposed Society actions, write guidelines and white papers as appropriate, educate members of SCCM regarding ethical practice and principles via articles in SCCM communications and carry out other specific tasks as assigned by the Council. Recommends the recipient of the Grenvik Family Award for Ethics.
Academic Leaders in Critical Care Medicine Work Group (ALCCM)	Creates materials to articulate that academic medical centers should consider creating critical care organizations (CCOs). Further, tools and documentation should be developed to move forward the idea of organized critical care.
CCC Echocardiography Review Course	Develops a comprehensive echocardiography / ultrasonography review and update course on the use of ultrasound on critically ill patients. The course targets all members of the critical care team and prepares individuals for various examinations leading to certification in this area. The course is delivered in-person and online, and includes various supporting materials to assist the learner in enhancing their knowledge in the field.
ECMO White Paper Task Force	Review evidence/practice as well as the provision of critical care to patients on ECMO and to develop this information into a position paper outlining the role of critical care professionals in the management of patients on ECMO with a goal of submitting to Critical Care Medicine (the SCCM journal) for possible publication.

2. Team (Deliver It): Encourage best practices for the provision of optimal patient-centered care delivered by an integrated team of dedicated experts.

2.1. Membership: Encourage a multi-professional team and expand the number of member-providers available to care for the critically ill and injured.

Membership Committee	Furthers the goals and objectives of the Society by providing advice to build and maintain a strong, multiprofessional membership for SCCM.
Lifetime Achievement Award Committee	Solicits and presents a nomination to Council for the Lifetime Achievement Award in accordance with the approved criteria.

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Shubin-Weil Award Committee	Selects the recipient of the award that recognizes an outstanding clinician/teacher who is a role model of excellence in both the teaching and ethical practice of critical care. The committee is comprised of past presidents.
ACCM/Credentials	To review candidate applications for fellowship into the American College of Critical Care Medicine and to recommend acceptance of those approved, to the Board of Regents.
ICU Design Committee	Selects the facility that promotes the creation of an intensive care unit that combines humanitarian patient care and functional design for this annual award. Submits proposals every three years for the AIA guidelines for design and construction of hospital and healthcare facilities. The committee is comprised of members of the SCCM, the American Association of Critical Care Nurses and the American Institute of Architects Academy on Architecture (AIA) for Health.
Norma J. Shoemaker Award	Selects the recipient of the award that honors an SCCM nurse member for excellence in critical care clinical nursing practice, education and/or administration.
Safar Global Partner Award	Awarded annually to an individual, hospital, or organization that expands the reach of SCCM around the globe.
Diversity and Inclusion	The Diversity and Inclusion Committee is charged with: Analyzing diversity data of SCCM Committees, workgroups, leadership, faculty, and authors. 1) Working with these groups to raise awareness of the benefits of increased diversity. 2) Encouraging the participation of and mentor underrepresented populations in SCCM activities. 3) Identifying opportunities for increasing the diversity profile. 4) Promoting that SCCM values, and seeks diversity and inclusive practices within the critical care profession and within the SCCM organization. 5)
Program Improvement Workgroup	Evaluates various aspects of SCCM programs/services (both content and delivery) to improve their quality/usefulness.

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2.2. Patient/Family: Provide resources that assist critically ill and injured patients and their families.

Patient and Family Support Committee	Provides information and resources to patients and their families about the ICU experience, including end-of-life issues. The committee selects the recipient of the Family Centered Care Award.
Thrive Task Force	Develop and distribute patient support materials, develop patient support groups at several hospitals and transmit the lessons from these experiences to SCCM leadership and members, inform clinical professionals and the SCCM leadership of the needs of former ICU patients and to seek grants, contributions, and new revenue streams to continue the THRIVE! Program beyond the initial three years.

3. Improvement (Measure & Improve It): Encourage and promote implementation of research to improve the quality of patient care.

3.1. Research: Support, encourage and disseminate state-of-the art research (basic, translational, clinical-experimental, clinical-operational, outcomes, and health service delivery) in the field.

Critical Care Medicine Editorial Board, Adult	Comprises internationally recognized researchers who collaborate with the Editor-in-Chief of Critical Care Medicine to produce the number one subspecialty journal in the field.
Critical Care Medicine Editorial Board, Peds	Comprises internationally recognized researchers who collaborate with the Editor-in-Chief of Pediatric Critical Care Medicine to produce the number one subspecialty journal in the field.

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Scientific Review Committee	<p>Organizes and executes activities related to the annual review and selection of research grants and selects SCCM Funded Grant(s) recipient; processes outside surveys to ensure they meet the needs of the critical care community and are appropriate for dissemination to SCCM membership; writes articles for Critical Connections and SCCM Website to encourage research activity and promote Society research projects; assists the Society in broadening the research focus to include the full research trajectory from basic science through translational research, clinical research, outcomes, research and operations research; provides research education and guidance to members of the Society. Establishes and maintains an online research directory. Reviews and selects a recipient for the Norma J. Shoemaker grant that supports critical care nursing research when funding is available.</p>
Discovery Oversight Committee	<p>The committee oversees the Discovery Steering Committee and facilitates real-time decision-making on matters that require immediate attention.</p>
Discovery Steering Committee	<p>The committee provides guidance for an inclusive, integrated, multidisciplinary network for research that improves outcomes across the continuum of care for critically ill patients and their families.</p>
3.2. Quality Improvement: Provide guidance and tools to encourage the most effective and efficient means of improving care.	
ICU Liberation Committee	<p>Provides oversight and guidance for the ICU Liberation Campaign. The committee will serve as a coordinating body to make recommendations to facilitate the Campaign's evolution. The committee will provide content updates for the website and relevant items for social media distribution. Exploration of grant funding for continued research and performance improvement for adult and pediatric populations will be included in the committee's scope of work. The committee will make recommendations for educational programming, books, online learning and other SCCM materials related to the Campaign's focus.</p>
Pediatric Sepsis Definitions Task Force	<p>The Pediatric Sepsis Definitions Task Force will evaluate evidence to include published works and databases to publish an updated definition for children's sepsis.</p>

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<p>Quality and Safety Committee</p>	<p>Facilitates communications and integrates the efforts of the external quality representatives with the quality and safety initiatives of the Society. Keeps the leadership informed of new opportunities for participation in quality activities; seeks opportunities to comment on proposed PI measures (harmonization, validity, feasibility, etc) and formulates responses for Council approval. Develops education programs related to quality and safety. Develops ranking system for SCCM guidelines that have biggest potential impact on quality and patient safety. Update ICU REPORT as needed.</p>
<p>Tele-ICU Committee</p>	<p>Serves as a special advisor that provides the Executive Committee and Council with essential information and educates them on Tele-ICU issues; provides updates on important technological advances; and provides updates regarding the ongoing legal proceedings involving Tele-ICU manufacturers. The committee's input will serve as essential background material for CCSC discussions. Creates educational materials regarding Tele-ICU services.</p>
<p>Surviving Sepsis Campaign Steering Committee</p>	<p>Seeks to reduce the incidence of death from sepsis by executing the Strategic Plan established by the SSC Executive Committee through the development and appointment of task forces and work groups.</p>
<p>Surviving Sepsis Campaign EC</p>	<p>The Surviving Sepsis Campaign Executive Committee is a governing body with six members consisting of the presidents and presidents elect of the ESICM and SCCM and the co-chairs of the Steering Committee. The Executive Committee engages in strategic planning and provides direction and support for the Steering Committee.</p>
<p>Sepsis Resource Limited Nations Task Force</p>	<p>The immediate goal of this international workgroup, jointly hosted by ESICM-SCCM, is to produce a white paper that describes a program to improve the quality and reliability of sepsis-related care to ICU patient in developing and emerging countries.</p>
<p>Drug Shortages and Medication Safety Committee</p>	<p>To provide resources to members to help optimally manage medication safety concerns, drug shortages, drug recalls and increasing cost of generic and non-generic medications affecting critically ill and injured patients, to serve as a resource to SCCM leadership and staff as it relates to organizational advocacy efforts and policy for drug shortages.</p>

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	ACCM Guidelines	Monitors the progress of the revision schedule for all new and previously published guidelines and practice parameters. The GMC assists in the identification of new topics for guideline or practice parameter development and proposes potential candidates for chairing and participating on guideline or practice parameter task forces. The GMC facilitates the implementation of the delineated algorithm for developing a guideline or practice parameter and addresses other guideline or practice parameter related issues as designated by the ACCM.
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4. Support: Provide a robust infrastructure to support the mission and goals of the Society.

4.1. Communications: Provide and encourage effective communication from SCCM and between all stakeholders.

	Critical Connections	Provides critical care professionals with information in critical care and effectively communicates SCCM strategic activities to members and potential members.
	Critical eConnections	The Associate Editor reviews each eNewsletter before distribution and provides feedback on the appropriateness and accuracy of the content. The Concise Critical Appraisal Associate Editor develops reviews of important articles in the field for inclusion in the eNewsletter.
	iCritical Care Podcast	Conducts interviews with journal authors, SCCM leadership and prominent members of the critical care community, producing a minimum of 24 podcasts a year.
	Social Media	Aims to drive engagement within the Society's various social media outlets. The group will organize, moderate and participate in an online journal club as well as support other SCCM programs using social media. The group will also serve as educators to members of the Creative Community seeking to learn more about the social media space.

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4.2. Governance/Organizational Affairs: Maintain an environment that embraces best practices of association management.

<p>Accreditation & Learning Strategies Committee</p>	<p>The Accreditation Committee plays a critical role in the improvement and direction of the Society's educational programs, ensuring they meet the standards of all relevant accrediting bodies such as the ACCME, ACPE, the related Board's MOC processes, etc. The committee is responsible for:</p> <ol style="list-style-type: none"> 1. Developing and implementing through SCCM committees, a comprehensive educational strategy to apply across the Society's many programs. 2. Identify new learning strategies to implement into current educational programming and ensure that activities proposed include current techniques and cutting edge information. 3. Advising individual committees and the Society leadership on educational strategy, planning and processes. 4. Identifying areas of educational gaps/needs and recommending potential SCCM activities that would help close those gaps and fulfill those needs. 5 Supporting SCCM initiatives by bringing information to respective workgroups and working closely with education related workgroups to insure their activities meet the essential areas of continuing adult education. 6. Regularly collecting and reviewing data on the effectiveness of SCCM educational activities and recommending adjustments to process and policies based on this review. 7. Regularly reviewing and recommending changes to the SCCM continuing education mission, policies and procedures. 8. Serving the membership by ensuring relevant credits/MOC points are available for members utilizing SCCM educational programs. 9. Ensure committee structure is comprised of individuals from each of the three professions to meet the committee structure for the Joint Accreditation. 10. Ensure at least 25% of activities are designed and geared to the healthcare team to meet the committee structure for the Joint Accreditation.
<p>American College of Critical Care Medicine</p>	<p>Fosters the highest goals of multiprofessional critical care by honoring individuals whose achievements and contributions demonstrate personal commitment to these goals. Develops guidelines and practice parameters.</p>

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Audit Committee	Makes recommendations to Council on the selection of independent CPAs. Negotiates on behalf of Council, the compensation of the independent CPA. Confers with the auditor to satisfy committee members that the financial affairs of the Society are in order. Reviews the audit and recommends acceptance to Council.
Chapters Alliance Committee	Fosters Chapter development and assist individual members who wish to form a Chapter.
Conflict of Interest Oversight Committee	Reviews and resolves conflicts that arise and are not resolvable at the committee level or to handle a complaint by an individual member (whistleblower).
Finance and Investment Committee	Develops and presents a 3-year budget according to council policy. Annually reviews the investments and policy of the Society in light of the Society's changing needs, economic conditions, and other factors that may affect its tolerance of risk and need for income, and recommends appropriate changes to Council.
Nominating Committee	Reviews candidates who are proposed by sections, chapters, or membership for nomination to Council, and prepares a slate of Council nominees that include designated seats and at-large seats for approval by Council.
Partners, Liaisons and Delegates	Serve as SCCM representatives to other groups.
Strategic Planning Committee	Coordinates, develops, and implements the SCCM Strategic Plan to achieve the mission and vision as set forth by Council. Develops and updates a measurable SCCM strategic plan. Develops and reviews the Balanced Score-card measures to set goals and assess performance.