

COMMITTEE CHARGES

1. Education (Learn It): Enhance and expand integrated offerings and distribution of SCCM educational programs.

1.1. Fundamentals: Increase the basic knowledge and skills of all individuals who may need to care for the critically ill patient.

Fundamentals Leadership	The charge of this committee is to serve as the umbrella committee for the various Fundamentals committees. This committee serves as the first-line strategic review for potential new Fundamentals content along with optimized information sharing among the Fundamentals committees for business line brand consistency and uniformity.
FCCS: Program	Develops adult program content using a variety of learning modalities to provide basic critical care training to non-critical care specialists prior to the patient's transfer to an ICU or until the arrival of a critical care specialist.
FCCS: Pediatrics	Develops pediatric program content using a variety of learning modalities to provide basic critical care training to non-critical care specialists prior to the pediatric patient's transfer to an ICU or until the arrival of a pediatric critical care specialist.
FCCS: Crisis Management	Develops program content using a variety of learning modalities to provide basic disaster management training to those who may need to triage and care for victims of disasters or other events that limit available critical care resources or personnel. The committee serves as SCCM's main resource for disaster medicine, providing a pool of expertise to build on existing educational activities, collaboration, and just-in-time clinical care when needed. The committee serves as the clearinghouse for disaster-related content distributed through Society channels.
FCCS: Obstetrics	Develops program content using a variety of learning modalities to provide basic critical care training in caring for critically ill and injured obstetric patients.
FCCS: Surgical	Develops program content using a variety of learning modalities to prepare nonsurgical providers for the initial care, stabilization, and urgent disposition of seriously ill surgical patients. Content will expand on surgical topics touched upon or not covered in the FCCS course, and format and delivery of materials will align with other Fundamentals courses.
FCCS: Resource Limited	Develops program content using a variety of learning modalities to prepare nonintensivists and interprofessional providers to treat the critically ill and injured patients they encounter in austere environments where availability of resources may be limited.
Graduate and Resident Education	Seeks to improve graduate and resident education in critical care and to foster an interest in critical care among trainees. Develops and maintains VCCR II course content for adult residents rotating through the ICU as well as other tools that foster trainee learning.
Undergraduate Education	Seeks to improve undergraduate student education in critical care and to foster an interest in critical care among students. Develops and maintains VCCR I Adult course content for students as well as other tools that foster student learning.

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On-line Module Development Committee, Pediatrics	Identifies topics, develops and maintains content, and recruits authors if necessary for two distinct series of pediatric critical care online education modules: one series for medical students and a second series for residents (PVCCRI & PVCCRII). Ensures that all modules conform to design and content quality standards. Monitors learner feedback and revises modules as needed to ensure the educational efficacy of each module.
Critical Care Essentials Task Force	Develops program content using a variety of learning modalities to provide education to non-intensivists who routinely manage critically ill patients.
Quick Study Advisory Workgroup	The Critical Care Quick Study Advisory Workgroup will review and approve content for the Critical Care Quick Study program that is submitted to the online portal. Content will be solicited by SCCM staff from members and non-members involved in medical education and other areas and be focused on the acquisition of short, readily accessible content for use both by experienced clinicians and trainees. Workgroup members will regularly review and approve content submitted via the Quick Study portal and once approved, this content will be housed online in SCCM's LearnICU knowledge base and tagged as Quick Study format and made accessible through the SCCM content app. Annually the Advisory Workgroup will also select top content accepted that year to be highlighted at the SCCM annual Critical Care Congress, for which certificates will be given during the Congress abstract awards ceremony. Workgroup members agree to decline reviews submitted by individuals from their institution or place of employment to avoid any potential conflicts of interest.
Patient Management During Disasters Program Task Force (CDC)	Develop free online education addressing patient management during infectious disease outbreaks and natural disasters across the continuum of care, including acute pre-hospital care, emergency medicine, and intensive care.

1.2. Review and Assessment: Encourage healthcare providers to achieve certification in their fields by providing the highest quality educational offerings.

Review and Assessment Management	Oversees the strategic direction of the board preparation business line, ensuring consistency across all products in the line, ensuring they meet board standards, creating universal blueprints, and developing additional assessment products.
Item Writing, Adult	The committee is charged with test question development. Each member is expected to construct high quality multiple-choice questions aligned with the examination blueprints, each with supporting references. Each committee member is responsible for: attending item writing training classes provided by SCCM and writing 1–2 questions monthly with referenced rationales and submitting them to SCCM headquarters.
Item Writing, Pediatrics	The committee is charged with test question development. Each member is expected to construct high quality multiple-choice questions aligned with the examination blueprints, each with supporting references. Each committee member is responsible for: attending item writing training classes provided by SCCM and writing 1–2 questions monthly with referenced rationales and submitting them to SCCM headquarters.

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MCCKAP, Adult	Designs a high-quality annual adult in-training examination consisting of multiple-choice questions that assess fellowship knowledge. Delivers an effective and successful examination with a high penetration into fellowship programs. Collaborates with the Item Writing Committee, Adult to ensure consistency across fellowship and resident products.
MCCKAP, Peds	Designs a high-quality annual pediatric in-training examination consisting of multiple-choice questions that assess fellowship knowledge. Delivers an effective and successful examination with a high penetration into fellowship programs. Collaborates with the Item Writing Committee, Pediatric to ensure consistency across fellowship and resident products.
MCCR, Adult	Develops U.S. and international review courses, live and online, self-assessment products, textbooks, small study groups, and the international certificate program aligned with the examination blueprints. Creates standardized, modular learning to assist multiprofessional critical care providers in preparing for examinations or updating their knowledge base. Should review and revise materials on a regular schedule.
MCCR, Peds	Develops U.S. and international review courses, live and online, self-assessment products, textbooks, small study groups, and the international certificate program aligned with the examination blueprints. Creates standardized, modular learning to assist multiprofessional critical care providers in preparing for examinations or updating their knowledge base. Should review and revise materials on a regular schedule.
Post Graduate and Fellowship Education	Seeks to improve graduate education (i.e., physician fellows, pharmacy residents and fellows, and nursing graduate students, etc.) requirements for critical care education, optimizing communication among directors of fellowship and graduate programs and creating resource-based knowledge tools for postgraduate students and fellows in training and their directors and professors.
Advanced Pharmacotherapy Course	Develops a multiprofessional comprehensive update course on advanced pharmacotherapy.
Neurocritical Care Review Course	Develops a comprehensive review and update course on neurocritical care. The course targets all members of the critical care team and prepares individuals for various examinations leading to certification in this area and for updating their knowledge base. The course is delivered online with pre- and post-tests, offers small study groups, and provides handouts to assist learners in enhancing their knowledge.
Echocardiography Review Course	Develops a comprehensive echocardiography/ultrasonography review and update course on the use of ultrasound on patients. The course targets all members of the critical care team and prepares individuals for various examinations leading to certification in this area. The course is delivered in person and online and includes various supporting materials to assist learners in enhancing their knowledge in the field.

1.3. Knowledge and Skills: Provide top-rated continuing education for trained critical care professionals to further advance their knowledge and skills.

Congress Program Committee	Develops a continuing education program and forum to present the latest research for the dissemination of high-quality critical care information through excellent speakers and recognized experts. The program is formulated by using the multiprofessional care model established by the Society, and encourages high engagement by Congress Attendees. While the committee is responsible for the annual Congress, the committee shall also develop complementary programming to extend the learning experience throughout the year.
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Current Concepts, Adult	Develops a continuing education course on the latest topics in adult critical care.
Current Concepts, Peds	Develops a continuing education course on the latest topics in pediatric critical care.
Advanced Practice Providers Resource	Provide resources for nurse practitioners and physician assistants.
Ultrasound: Adult	Develops a standardized curriculum and training course to assist clinicians in development of ultrasound skills for adult patients.
Ultrasound: Pediatric and Neonatal	Develops a standardized curriculum and training course to assist clinicians in development of ultrasound skills for pediatric and neonatal patients.
Ethics	Evaluates the ethical implications of all aspects of the practice of critical care and makes recommendations to Council regarding proposed Society actions, writes guidelines and white papers as appropriate, educates members of SCCM regarding ethical practice and principles via articles in SCCM communications, and carries out other specific tasks as assigned by the Council. Recommends the recipient of the Grenvik Family Award for Ethics.
Airway and Mechanical Ventilation Course	Manage and update content for SCCM's Mechanical Ventilation/Airway hosted course to provide education and training for clinicians caring for patients in the ICU who require mechanical ventilation and airway management.
Neurologic Monitoring in the Adult and Pediatric ICU	The charge of this task force is to develop a STANDARDIZED Neurologic Monitoring in the adult pediatric ICU course using didactics and skill stations. If this course proves to be successful, SCCM will have this task force develop a textbook that aligns to the content of the new course. This new course will provide a review of advanced neurologic monitoring modalities including the advantages and disadvantages of using them in the ICU.
Hemodynamic Monitoring Skills Course	The charge of this task force is to develop a STANDARDIZED Hemodynamic Monitoring course using didactics and skill stations. If this course proves to be successful, SCCM will have this task force develop a textbook that aligns to the content of the new course. This new course will provide a review of advanced neurologic monitoring modalities including the advantages and disadvantages of using them in the ICU. This new course will be a unique activity focused applying cardiovascular physiology to intensive care medicine.
LEAD	Develop a program and compile library of resources for all multi-professional SCCM members desiring non-clinical professional development (PD). These opportunities should include various educational modalities and platforms (live, virtual, recorded, audio and visual, literature, etc.) The focus will be on practitioners (post-training) and will have programs and modules geared to new challenges encountered at various career stages.

2. Team (Deliver It): Encourage best practices for the provision of optimal patient-centered care delivered by an integrated team of dedicated experts.

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2.1. Membership: Encourage a multi-professional team and expand the number of member-providers available to care for the critically ill and injured.

Membership Committee	Furtheres the goals and objectives of the Society by providing advice on building and maintaining a strong, multiprofessional membership for SCCM.
Lifetime Achievement Award Committee	Solicits and presents a nomination to Council for the Lifetime Achievement Award in accordance with the approved criteria.
Shubin-Weil Award Committee	Selects the recipient of the award that recognizes an outstanding clinician/teacher who is a role model of excellence in both the teaching and ethical practice of critical care. The committee is composed of past presidents
Immigrant Critical Care Professionals (ICCP) Mentoring Task Froce	Develop and implement a mentorship pilot program for leadership-building for ICCPs, to encourage their professional development and inclusion both within the Society and the broader external healthcare community.
ICU Design Award Committee	Selects the facility that promotes the creation of an ICU that combines humanitarian patient care and functional design for this annual award. Submits proposals every three years for the American Institute of Architects Academy of Architecture for Health (AIA/AAH) guidelines for design and construction of hospital and healthcare facilities. The committee is composed of members of SCCM, American Association of Critical-Care Nurses, and AIA/AAH.
Norma J. Shoemaker Award	Selects the recipient of the award that honors an SCCM nurse member for excellence in critical care clinical nursing practice, education, and/or administration.
Safar Global Partner Award	Awarded annually to an individual, hospital, or organization that expands the reach of SCCM around the globe.
Diversity, Equity and Inclusion	The Diversity and Inclusion Committee is charged with: 1) Analyzing diversity data from SCCM committees, workgroups, leadership, faculty, and authors 2) Working with these groups to raise awareness of the benefits of increased diversity 3) Encouraging the participation of underrepresented populations in SCCM activities and mentoring these populations 4) Identifying opportunities for increasing the diversity profile 5) Promoting SCCM's value and seeking of diversity and inclusive practices within the critical care profession and within the SCCM organization.
Program Improvement Workgroup	Evaluates various aspects of SCCM programs and services (both content and delivery) to improve their quality and usefulness.

3. Improvement (Measure & Improve It): Encourage and promote implementation of research to improve the quality of patient care.

3.1. Research: Support, encourage and disseminate state-of-the art research (basic, translational, clinical-experimental, clinical-operational, outcomes, and health service delivery) in the field.

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Critical Care Medicine Editorial Board, Adult	Comprises internationally recognized researchers who collaborate with the editor-in-chief of <i>Critical Care Medicine</i> to produce the number one journal in the field.
Critical Care Medicine Editorial Board, Peds	Comprises internationally recognized researchers who collaborate with the editor-in-chief of <i>Pediatric Critical Care Medicine</i> to produce the number one subspecialty journal in the field.
Critical Care Explorations Editorial Board	Comprises internationally recognized researchers who collaborate with the editor-in-chief of <i>Critical Care Explorations</i> to produce the number one journal in the field.
Scientific Review Committee	Organizes and executes activities related to the annual review and selection of research grants and selects the SCCM funded Grant(s) recipient; processes outside surveys to ensure they meet the needs of the critical care community and are appropriate for dissemination to SCCM membership; assists the Society in broadening the research focus to include the full research trajectory from basic science through translational research, clinical research, outcomes, research and operations research; provides research education and guidance to members of the Society. Establishes and maintains an online research directory. Reviews and selects a recipient for the Norma J. Shoemaker grant that supports critical care nursing research when funding is available.
Discovery Oversight Committee	The committee oversees the Discovery Steering Committee and facilitates real-time decision-making on matters that require immediate attention.
Discovery Steering Committee	The committee provides guidance for an inclusive, integrated, multidisciplinary network for research that improves outcomes across the continuum of care for critically ill patients and their families.

3.2. Quality Improvement: Provide guidance and tools to encourage the most effective and efficient means of improving care.

ICU Liberation Committee	Provides oversight and guidance for the ICU Liberation Campaign. Serve as a coordinating body to make recommendations to facilitate the campaign's evolution. Provides content updates for the website and relevant items for social media distribution. Explores grant funding for continued research and performance improvement for adult and pediatric populations. Makes recommendations for educational programming, books, online learning, and other SCCM materials related to the campaign's focus.
Pediatric Sepsis Definitions Task Force	Evaluates evidence to include published works and databases to publish an updated definition for pediatric sepsis.
Quality and Safety Committee	Facilitates communications and integrates the efforts of the external quality representatives with the quality and safety initiatives of the Society. Keeps the leadership informed of new opportunities for participation in quality efforts; seeks opportunities to comment on proposed PI measures (harmonization, validity, feasibility, etc) and formulates responses for Council approval. Develops programs related to quality, implementation science, and safety.
Surviving Sepsis Campaign Steering Committee	Seeks to reduce the incidence of death from sepsis by executing the strategic plan established by the Surviving Sepsis Campaign Executive Committee through the development and appointment of task forces and work groups.

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Surviving Sepsis Campaign EC	The Surviving Sepsis Campaign Executive Committee is a governing body with six members consisting of the presidents and presidents-elect of the ESICM and SCCM and the cochairs of the Steering Committee. The Executive Committee engages in strategic planning and provides direction and support for the Steering Committee.
Pediatric Contestation of Brain Death Toolkit Task Force	This taskforce is charged with conducting analysis of qualitative interviews of individuals who have experienced high-profile contested BD/DNC cases. Propose recommendations for next steps and if appropriate an outline of a toolkit based on information found and identify how the diversity of state laws will be managed.
Thrive Patient and Family Support Committee	Provides information and resources to patients and their families about the ICU experience, including end-of-life issues. The committee selects the recipient of the Family Centered Care Award and 2 ICU Heroes awards.
Drug Shortages and Medication Safety Committee	Provides resources to members to help optimally manage medication safety concerns, drug shortages, drug recalls, and increasing cost of generic and nongeneric medications affecting critically ill and injured patients; serves as a resource to SCCM leadership and staff relating to organizational advocacy efforts and policies for drug shortages.

4. Support: Provide a robust infrastructure to support the mission and goals of the Society.

4.1. Communications: Provide and encourage effective communication from SCCM and between all stakeholders.

Critical Connections	Provides critical care professionals with information in critical care and effectively communicates SCCM strategic activities to members and potential members.
Podcast and Webcasts	Conducts interviews with journal authors, SCCM leadership, and prominent members of the critical care community, producing podcasts and webcasts throughout the year.
Social Media	Aims to drive engagement within the Society's various social media outlets. Organizes, moderates, and participates in an online journal club and supports other SCCM programs using social media. Educates members of the Creative Community who seek to learn more about the social media space.

4.2. Governance/Organizational Affairs: Maintain an environment that embraces best practices of association management.

Accreditation & Learning Strategies Committee	<p>The committee plays a critical role in the improvement and direction of the Society's educational programs. The committee develops comprehensive educational strategies, reviews and recommends changes to the SCCM's continuing education mission, policies and procedures, collects and reviews data on the effectiveness of educational activities, and identifies new learning strategies and educational gaps.</p> <p>Furthermore, should the committee identify new learning strategies or educational gaps, they are authorized to proceed with content development under the following conditions: presidential approval has been secured, no other work group is assigned responsibility, and no budget is required.</p>
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	American College of Critical Care Medicine	Fosters the highest goals of multiprofessional critical care by honoring individuals whose achievements and contributions demonstrate personal commitment to these goals. Develops guidelines and practice parameters.
	Audit Committee	Makes recommendations to Council on the selection of independent CPAs. Negotiates on behalf of Council the compensation of the independent CPA. Confers with the auditor to satisfy committee members that the financial affairs of the Society are in order. Reviews the audit and recommends acceptance to Council.
	Chapters Alliance Committee	Fosters chapter development and assists individual members who wish to form a chapter.
	Conflict of Interest Oversight Committee	Reviews and resolves conflicts that arise and are not resolvable at the committee level and handles complaints by an individual member (whistleblower).
	Finance and Investment Committee	Develops and presents a three-year budget according to Council policy. Annually reviews the investments and policy of the Society in light of the Society's changing needs, economic conditions, and other factors that may affect its tolerance of risk and need for income, and recommends appropriate changes to Council.
	Nominating Committee	Reviews candidates who are proposed by sections, chapters, or membership for nomination to Council, and prepares a slate of Council nominees that includes designated seats and at-large seats for approval by Council.
	Partners, Liaisons and Delegates	Serve as SCCM representatives to other groups.
	Strategic Planning Management Committee	Facilitates the management of the Society's overall planning process; solicits proposals that advance the goals and reviews current activities for alignment.